

LINCOLN HIGH SCHOOL
General Research Rubric

Expectations	Exceeds Standard 4	Meets Standard 3	Nearly Meets Standard 2	Below Standard 1
Locating & Citing Information	<p>Locates extensive and relevant information from a variety print and digital sources.</p> <p>Utilizes insightful primary source information.</p> <p>Properly uses a standard format of citation with no errors.</p>	<p>Locates adequate information from a variety of authoritative print and/or digital sources. <u><i>W.9-12.8; ISTE 3a</i></u></p> <p>Utilizes useful primary source information (if applicable). <u><i>W.9-12.9</i></u></p> <p>Properly uses a standard format of citation with minor errors (if applicable). <u><i>W.9-12.8</i></u></p>	<p>Locates inadequate information and/or may include non-authoritative sources, and/or uses a single type of source.</p> <p>Utilizes somewhat useful primary source information</p> <p>Uses a standard format of citation with major errors.</p>	<p>Does not provide necessary information from outside sources</p> <p>Primary source information is not relevant</p> <p>Does not use any standard format of citation</p>
Gathering, Analyzing & Evaluating Information	<p>Provides an in-depth analysis of the usefulness of each source in answering the research question, taking into consideration bias and point of view</p> <p>Gathers information from located resources by effectively using a variety of tools and methods (note-taking, outlines, annotations, etc.) which allows the student to develop insightful connections.</p>	<p>Adequately assesses and evaluates the accuracy, perspective, credibility and relevance of each source. <u><i>W.9-12.8; ISTE 3b</i></u></p> <p>Gathers information from located resources by effectively using a variety of tools and methods (note-taking, outlines, annotations, etc.) allowing student to make appropriate connections. <u><i>W.9-12.8; ISTE 3c</i></u></p>	<p>Inadequately assesses evaluates the accuracy, perspective, credibility and relevance of each source</p> <p>Gathers information from located resources but effectively uses a variety of tools and methods (note-taking, outlines, annotations, etc.) making the information disorganized and/or lacks connection.</p>	<p>Does not assess and evaluate the accuracy, perspective, credibility and relevance of each source</p> <p>Does not gather any information from located resources.</p>

Student Name: _____ Project Title: _____ Date: _____

Score: _____ Comment: _____
